

Preconference Wednesday November 9 2:00-5:00	Adria Klein <i>Oral Language Development and Literacy Learning: Supporting Teachers to Scaffold Students</i>				
Thursday November 10 8:30-10:00	General Session: Linda Dorn <i>Engaging Readers in Making Meaning</i>				
Session 1 10:30-12:00	RR	RR	CIM	K-2 Classroom	3-5 Classroom
	Adria Klein <i>Oral language, Reading and Writing: Scaffolding Connections for English Language Learners</i>	Melinda McDill <i>Worried About Word Work? Why, When and What?</i>	Wendy Satterfield <i>Scaffolding Students to Achieve Reading Proficiency</i>	Brooke Gantt <i>Connecting Readers' and Writers' Workshop with Technology</i>	Kayla Lewis <i>Using Literature to Engage Students and Strengthen Comprehension</i>
Lunch 12:00-1:30	OPTIONAL PURCHASED BOX LUNCH				
Session 2 1:30 – 3:00	RR	RR	CIM	K-2 Classroom	3-5 Classroom
	Pamela Grayson <i>Powering up the processing by teaching "how to look at print"</i>	Shelly Shaver <i>Lifting Attention to Print and Confidence in Roaming and Early Lessons through Writing</i>	Linda Dorn <i>Using Writing as a Reading Intervention</i>	Elizabeth Duncan & Meghan Holliday <i>Using RAN Charts in the Elementary Classroom</i>	Angela Boyer & Ann Poivre <i>Integrated Units of Study – Maximizing Your Instruction Time</i>
Session 3 3:30-5:00	RR	RR	CIM	K-5 Classroom/RR/CIM	K-5 Classroom
	Pamela Grayson <i>Book Orientation and Problem Solving in the New Text</i>	Barbara Head & Suzie Thomason <i>A Chair is a Chair is a Chair but is that a b, d, p or q: Visual Processing at the letter level</i>	Cindy Owens & Jackie Collins <i>Providing a Power Start with Interactive Writing</i>	Amy Dunn & Amanda Mast <i>Getting the Most Out of Mentor Texts: Aligning Literacy Standards to Content Areas</i>	Janelle Carter <i>Meaningful Connections: Reading & Writing</i>
Friday November 11 Session 4 8:30-10:00	RR	RR	CIM	K-2 Classroom	3-5 Classroom
	Linda Dorn, Kent Layton, & Wendy Satterfield <i>Teaching Students with Dyslexia</i>	Karen Thom <i>Engagement Matters</i>	Kelly Moeller & Stacey Gregory <i>Collaboration=Achievement</i>	Michelle Brown & Carri Rosebrough <i>What Makes Them Tick? Motivating the Unmotivated (K-2)</i>	Betsy McQueen <i>Kid-Friendly Feedback: Motivating the Unmotivated</i>
Session 5 10:30-12:00	RR	RR	CIM	K-2 Classroom	3-5 Classroom
	Jan Henderson <i>Analyzing Running Records for Strategic Processing</i>	Melinda McDill <i>Worried About Word Work? Why, When and What?</i>	Tara Davis & Sarah Waller <i>Taking the Training Wheels Off: Scaffolding in CFG</i>	Janelle Brauchle <i>Executive Functioning</i>	Angie Wogen & Alyssa Phillips <i>Using Mentor Texts to Lift and Strengthen Nonfiction Writing</i>