

Preconference Wednesday December 6 1:00 - 4:30 (with break)	Reading Recovery & Classroom Teachers: Janet Bufalino <i>Text Level Progress is NOT the Only Way to Measure Reading Progress</i> Coaches & Administrators: Linda Dorn & Carla Soffos <i>Strategic Interventions for Struggling Readers: Issues, Practicalities, and Promises</i>				
Thursday December 7 8:30-10:00	General Session: Sue Duncan Critical Aspects of Early Learning in Reading Taneycomo A				
Session 1 10:30-12:00	RR Short Creek 1-2 Janet Bufalino <i>Ways of Solving Words in Writing</i>	RR Compton Ferry Janet Behrend <i>Reading Recovery: The Art of Changing the Brain</i>	CIM Short Creek 3-4 Carla Soffos <i>Revisiting Guided Reading</i>	Classroom Cooper Creek 1-2 Kayla Lewis <i>Struggling Readers: Making Connections and Accelerating Progress</i>	Classroom Cooper Creek 3 Julie Schaefer & Stacey Gregory <i>The Language Workshop: Much More Than Just a Read Aloud</i>
Lunch 12:00-1:30					
Session 2 1:30 – 3:00	RR Short Creek 1-2 Sue Duncan <i>Effective Processing from Beginning to End</i>	RR Short Creek 3-4 Melinda McDill <i>Learning to Look at Print</i>	CIM Cooper Creek 3 Kirsten Green & Doug Greek <i>Title Reading & Technology Integration</i>	Classroom Cooper Creek 1-2 Jennifer Richardson <i>The Impact of Strategic Teacher Language: High-Road Transfer with Struggling Readers</i>	Classroom Compton Ferry Betsy McQueen <i>Realistic Revision 3rd-5th Grade</i>
Session 3 3:30-5:00	RR Short Creek 1-2 Pamela Grayson <i>Writing in the RR Lesson: Composing a Story</i>	RR Compton Ferry Karen Sander <i>Building Language Skills Through Literacy</i>	CIM Cooper Creek 1-2 K. Kelly, P. Clark, S. Winkler, G. Holbrook <i>What Happens in Reading Recovery Stays (Doesn't Stay) in Reading Recovery!</i>	Classroom Short Creek 3-4 Janelle Carter <i>Blurring the Lines Between Reading, Writing, and Content</i>	Classroom Cooper Creek 3 Jessica Smith <i>Empowering Students Through Independent Reading</i>
Friday December 8 Session 4 8:30-10:00	RR Cooper Creek 1-2 Pamela Grayson <i>Writing in the RR Lesson: Constructing</i>	RR Short Creek 3-4 Carla Evans, Rena Comer, Stephanie Maddox <i>Teaching Kids to Read-It's Not Like It's Brain Surgery.... OR Is It?</i>	CIM Short Creek 1-2 Linda Dorn <i>Developing Independent Writers Through High-Impact Mini-Lessons</i>	Classroom Compton Ferry Brooke Gantt <i>Maximizing Student Progress through Collaboration</i>	Classroom Cooper Creek 3 Kara Kelley <i>The Power of Interactive Writing</i>
Session 5 10:30-12:00	RR Short Creek 3-4 Shelly Shaver & Barbara Head <i>Snap, Crackle, Pop: Change Over Time with POPs!</i>	Dyslexia Short Creek 1-2 Kent Layton & Susan Perry <i>Finding Common Ground for Teaching Children Who Find Learning to Read Difficult</i>	CIM Cooper Creek 3 Nicole Hylton <i>The Role of Goal-Setting in Intervention Groups</i>	Classroom Cooper Creek 1-2 Keisha Wurgler & Amy Dunn <i>Strategic Targeted Reading Instruction: Responding to What Students Tell Us</i>	Classroom Compton Ferry Angela Boyer & Ann Poivre <i>Making History with your Struggling Readers</i>